

Arena **Wild Tribe** Outdoor Learning Conference



Wed 29th
March 2023



Wild Tribe
Outdoor Learning



Siblyback Lakes
PL14 6ER

Programme of the Day

0845-0900	Arrival and Refreshments
0900-0945	Welcome and Keynote
0945-1045	Workshop One
1045-1100	Refreshment Break
1100-1200	Workshop Two
1200-1300	Lunch and Market Place
1300-1400	Workshop Three
1400-1500	Close and Depart

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BOOK

Arena SLA Members—One Free Place
Arena Network or Additional Place—£60
Non Members—£125

Rewilding in the Curriculum	Rewilding Climate Change in Action	Rewilding your School Site
Workshop Time	Workshop Deliverer	Workshop Title
0945-1045	Helen Blackburn	Earth Tribe
	Merlin Hanbury-Tenison	The Cornish Rainforest Cabilla
	Kayleigh Halifax	Creepy Crawly Towers
1100-1200	Zoe Oak	Rewilding Your Curriculum with Pollinators
	Merlin Hanbury-Tenison	The Cornish Rainforest Cabilla
	Derek Gow	Rewilding Your School Grounds
1300-1400	Derek Gow	A Step Ahead With A Rewilding Curriculum
	West Country Rivers Trust	How Can We Develop Citizen Scientists In Our Schools?
	Belinda Midwinter & Clare Hurdwell	Creating A Wild Area On Your School Site

Keynote: Derek Gow—We are delighted this year to welcome Derek Gow who will be our key note speaker for our Rewilding themed conference. Derek is a nature conservationist with a wealth of experience. For over 25 years he has worked on projects to reintroduce the Eurasian Beaver back into British wetlands. He has supervised the breeding of over 30,000 water voles for different reintroduction projects to date and is now developing a restoration project for the once native Woodcat which became extinct in England around a century ago. Derek lives on a 400 acre farm in the Devon/Cornwall border and this keynote presentation will examine the challenges that face those who would wish to restore nature to our countryside in the 21st century.

Workshop	Descriptor
Rewilding in the Curriculum Earth Tribe	The more we listen to nature, the wilder we will become. Let us educate in rhythm with the elements, seasons and our senses. Together in this workshop, we will revive a traditional skill to re-connect with our ancestral heritage, plant a wildflower welly increasing biodiversity and investigate human rewilding through nature immersion. Education needs rewilding by us. If we rewild, our children will follow in our footsteps
Rewilding Climate change in Action The Cornish Rainforest Cabilla	Located in the middle of Bodmin Moor, Cabilla Cornwall is an upland hill farm at the start of a new adventure. A mosaic of ancient oak woodland, temperate rainforest, wildflower meadows and ancient rivers is supported across the farm. The rainforest has been dated as at least 3,664 years old and they have implemented a vision focused on restoration, research and building natures connection with everyone who passes Cabilla. Temperate rainforest is a best in class habitat for carbon sequestration, ecosystem services and mental health and wellbeing. Cabilla have begun a 'thousand year project' to triple the size of their rainforest and educating the next generation of ecologists, activists and leaders sits at the heart of this.
Rewilding Your School Site Creepy Crawly Towers	Provide room for insects to thrive in your rewilded outdoor environment with the installation of bug hotels. Take part in this workshop to construct a number of minibeast habitat homes to locate within our school site. This will support you in the development of an ecosystem within the grounds of your school.
Rewilding your Site for Pollinators	This workshop will look at the role of pollinators and why they are so important. There will be particular focus on bees including different types of bee, their life cycle and how we can encourage and support them.
Rewilding your School Grounds	School grounds can offer significant opportunities for rewilding. Although they may not afford space for free roaming bison, their roughing up with log or rock piles, the creation of ponds, wildflower banks, bee walls, insect attractant borders and reptile hibernacula can all afford space for life. Often simple measures like the cessation of mowing around features which already exist to enable the establishment of coarse grass or sedge clumps may be sufficient to enable the reintroduction of smaller creatures such as harvest mice or glow worms. All of the foregoing can and should provide for field study opportunities, offer students the opportunity to make a difference for declining native wildlife and prepare for the national curriculum based module on nature/environmental studies which will commence in 2025.
Rewilding in the Curriculum A Step Ahead	This workshop will examine the state of the earth. Although the decline of wildlife habitats and the species associated with them is often perceived as something that happens somewhere else Britain offers a splendid example of how the near complete dominion of people has shaped our surrounding environment. While once widespread habitats such as wetlands now no longer exist at scale other nature-rich environments such as wildflower and insect rich hay meadows formed by historic farming activities have also now passed in time. Many once native species have been persecuted to extinction while others have been transported from other parts of the world and released into our countryside. This workshop will examine both the history of our past actions and the current complexities associated with nature recovery in Britain.
How can we develop citizen scientists in our school ?	What does it mean to be a citizen scientist. In this workshop we will explore how we can teach are children to become citizen scientists. We will look at the opportunities available to collect data in our local environment and how we can use this data to support the development of a national and international picture for climate change. We will investigate how we can look after our local environments and protect them for the future as we engage the future scientists and environmentalists of the future.
Creating a wild area on your school site	Through this workshop we will explore how you can adapt part of your school site as a 'rewilding area'. We will look at plants you can grow to attract wildlife and develop sustainable ecosystem